

KA1 MOBILITY OF SCHOOL TEACHERS

DURATION
5-DAYS PRACTICAL TRAINING

WHEN
30 JUNE 2026 TO 04 JULY
(EXCLUDING TRAVEL DAYS)

LOCATION
VIENNA, AUSTRIA

UNLOCKING THE POWER OF ERASMUS+: A COMPREHENSIVE COURSE FOR SCHOOLS ON PLANNING AND WRITING IMPACTFUL KA1 MOBILITY PROJECTS

COURSE DETAILS

ESSENTIAL AND FIXED



Co-funded by
the European Union

- **Duration:** 5-day Practical Training
- **Course Fee:** 400€ per participant
- **Included:** Cultural and evening activities & training materials
- **Administrative Cost:** 25€ per participant (preparation, logistics, & support)
- **Recognition:** Attendance Certificate (minimum 80% participation required)
- **Location:** Vienna, Austria
- **When:** 30 June 2026 to 04 July (excluding travel days)

Adds-on upon request and based on availability

- **Managerial Cost:** 25€ per participant (preparation, logistics, & support)
- **Individual Cost:** Accommodation and meals can be arranged directly by us (the hosting organisation) upon request, depending on the availability of our partner venue. If you are interested, please send us a written request with a booking commitment—meaning that if we secure availability, you agree to cover the cost and proceed with payment. Upon receiving your request, we will check with the venue and, if places are available, immediately reserve them on your behalf to ensure availability. If, however, we are unable to confirm the offer due to unavailability, we will inform you in a timely manner so that you can independently search for and book suitable accommodation and meals. In case of availability, the cost of our package is €100 per participant per day, fully covered by the Erasmus+ individual support flat rate for Austria (€120/day). This daily package includes accommodation in a shared double room at the training venue, daily breakfast including the departure day, buffet lunches and dinners during the training days (not on the arrival or departure day). This option offers a convenient, comfortable, and culturally enriching experience within the Erasmus+ budget. You can include your request when booking the course; please note that very early requests may take longer for the venue to confirm.

**Single Room Upgrade:* A single room can be arranged for an additional 40€ per day if needed.

**Public Transport:* To make the most of your stay in Vienna, we recommend purchasing the weekly public transport ticket, valid for unlimited travel on all buses, trams, metros, & underground lines for only 19,70€.

COURSE DESCRIPTION

The **Erasmus+ Programme** offers an unparalleled opportunity for schools and educational institutions to innovate, grow, and adapt to rapid changes in today's complex and evolving educational environment. In a time when schools are being called upon to respond to emerging global challenges—such as digital transformation, sustainability, inclusion, and mental wellbeing—Erasmus+ provides the tools and frameworks needed to build resilient, inclusive, and future-ready institutions.

By participating in Erasmus+ projects, schools can significantly enhance their capacity to deliver high-quality education, while empowering their staff and learners through meaningful personal and professional development. These projects serve as powerful catalysts for organizational transformation, enabling schools to:

- Exchange best practices with international peers,
- Co-create innovative teaching and learning methods,
- Build sustainable international partnerships, and
- Turn institutional weaknesses into opportunities for strategic growth & improvement.

A core feature of this course is the integration of Design Thinking as a guiding methodology throughout the project design process. By applying this human-centered, solution-oriented approach, participants will learn how to empathize with stakeholders, reframe institutional needs, and co-create impactful project solutions that are both innovative and realistic. This mindset will enable schools to develop proposals that respond effectively to their unique contexts while aligning with Erasmus+ priorities.

Erasmus+ enables schools to open up to Europe and the world, strengthening their profile as inclusive, forward-thinking, and collaborative learning environments. It provides a structured and strategic pathway to align local development plans with European educational priorities, boosting both credibility and long-term impact.

However, while the potential benefits are immense, accessing Erasmus+ funding—especially for the first time—can be a challenging and often overwhelming process. Schools that are new to the Programme frequently encounter barriers in navigating the complex architecture of the funding scheme, including:

- various actions and thematic priorities of the Programme,
- technical terminology and language used in official calls and guidelines,
- evaluation criteria and success indicators applied by assessors, and
- critical importance of strategic alignment between objectives and EU policy goals.

Writing a successful and impactful Erasmus+ project proposal is not just about having a good idea—it requires a strategic and creative mindset, the ability to translate real school needs into actionable objectives, and the skills to articulate measurable impact, sustainability, and European added value. This is where Design Thinking becomes a powerful tool, guiding participants to develop proposals that are innovative, participatory, and well-structured.

This course is designed to bridge that gap—empowering schools with the knowledge, tools, and mindset to successfully engage in Erasmus+, and to design meaningful, high-impact KA1 Mobility projects that contribute to their institutional transformation and long-term European engagement.

The primary aim of this hands-on training course is to equip participants—whether school leaders, project coordinators, or teachers—with the practical tools and skills needed to plan, design, and write compelling Erasmus+ KA1 (Mobility for learners and staff) projects under the 2021–2027 Programme framework.

KNOWLEDGE

- A comprehensive understanding of the Erasmus+ Programme priorities, objectives, and funding opportunities, specifically in relation to the school education sector.
- In-depth knowledge of the types of funding schemes available under KA1 (Mobility of learners and staff) and how each one addresses different institutional needs.
- A clear grasp of the entire Erasmus+ project lifecycle, from proposal preparation and submission to implementation, reporting, and follow-up.
- An understanding of the evaluation process and award criteria used by Erasmus+ assessors when reviewing project applications.

SKILLS

- Conduct a meaningful needs analysis that accurately reflects the strategic development priorities of their school or educational organization.
- Translate institutional needs into concrete, measurable, and strategically aligned project objectives.
- Design a coherent and high-quality project narrative that meets Erasmus+ expectations for impact, relevance, quality of design, and dissemination.
- Identify and select appropriate funding opportunities within the KA1 action, based on the project scope and goals.
- Structure a strong project proposal that follows a logical flow, incorporates the project life cycle, and maximizes the chance of receiving high evaluation scores.

ATTITUDES

- Adopt a proactive and strategic approach to international cooperation and school development through Erasmus+.
- Develop a mindset of continuous improvement and openness to innovation in education.
- Build confidence in engaging with EU programmes and positioning their school as a future-oriented and collaborative institution.
- Embrace a culture of collaboration, knowledge-sharing, and European values within their professional environment.

TRAINING METHODOLOGY

EXPERIENTIAL LEARNING

Rooted in the principles of learning through experience, this approach encourages participants to reflect on their own educational contexts, engage in simulations, and draw insights from hands-on activities. Participants learn by experimenting, making decisions, solving problems, and reflecting on outcomes. This method supports deep understanding, encourages critical thinking, and fosters the transfer of knowledge into practical application in their own schools and institutions.

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TRAINING AGENDA

Each day includes 4 sessions of 90 minutes, blending experiential learning, Design Thinking, and non-formal methods.

DAY 1: FOUNDATIONS OF ERASMUS+ AND DESIGN THINKING

SESSION	TITLE	SESSION OBJECTIVES	LEARNING METHODS
1	Welcome & Erasmus+ Landscape	<ul style="list-style-type: none"> - Get to know the Erasmus+ 2021–2027 Programme - Explore opportunities for school education 	Interactive presentation, quiz, peer introductions
2	European Priorities	<ul style="list-style-type: none"> - Explore Erasmus+ priorities (inclusion, green, digital, participation) - Understand KA1 project formats - Get to know the Erasmus+ 21–27 Programme 	Visual mapping, Q&A, thematic gallery walk
3	Needs Analysis: From Problems to Priorities	<ul style="list-style-type: none"> - Explore opportunities for school education - Practice empathy to explore real school needs - Use SWOT and Design Thinking “define phase” to articulate project problems 	Empathy maps, personas, storytelling
4	Define Phase: Framing the Challenge & From Priorities to Needs to SMART Objectives	<ul style="list-style-type: none"> - Turn needs into clear project challenges - Design a Theory of Action & Change - Align your project with Erasmus+ goals - Formulate SMART objectives 	SWOT analysis, gallery walk, group work, DT define canvas, problem trees

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DAY 2: STRUCTURING YOUR PROJECT PROPOSAL

SESSION	TITLE	SESSION OBJECTIVES	LEARNING METHODS
1	Ideate Phase: Generating Ideas	<ul style="list-style-type: none"> - Brainstorm activities that meet your objectives - Build logical activity flows 	Brainstorm carousel, flow charting
2	KA1 Formats: Matching Needs to Mobility Types	<ul style="list-style-type: none"> - Learn mobility options (courses, shadowing, assignments) - Choose formats that fit your goals 	Simulation game, mobility scenario builder
3	Project Work Plan & Timeline	<ul style="list-style-type: none"> - Develop a clear timeline and logical structure - Map out your project's key stages 	Gantt chart exercise, puzzle timeline
4	Award Criteria Explained	<ul style="list-style-type: none"> - Understand Erasmus+ evaluation logic - Align your proposal with the four main award criteria 	Criteria mapping, review of past evaluations

DAY 3: MANAGING AND PLANNING YOUR ERASMUS+ PROJECT

SESSION	TITLE	SESSION OBJECTIVES	LEARNING METHODS
1	Budget Planning & Financial Logic	<ul style="list-style-type: none"> - Understand Erasmus+ KA1 funding rules - Plan your project budget strategically 	Budget simulation, budget breakdown exercise
2	Designing Learning Outcomes & Using Recognition Tools	<ul style="list-style-type: none"> - Formulate learning outcomes aligned with activities - Explore recognition via Youthpass & Europass 	Outcomes matrix, badge creation
3	Project Management & Risk Strategy	<ul style="list-style-type: none"> - Define roles, tasks, and risk prevention - Build a simple management structure 	Risk matrix, project roles game
4	Designing Impact using the IMPACT+ Tool Sustainability & European Added Value	<ul style="list-style-type: none"> - Use tools to structure your impact plan - Link outcomes, indicators, to change - Plan for long-term results and visibility - Articulate your project's European relevance 	Value mapping, storytelling exercises

Each day includes 4 sessions of 90 minutes, blending experiential learning, Design Thinking, and non-formal methods.

DAY 4: WRITING YOUR PROPOSAL

SESSION	TITLE	SESSION OBJECTIVES	LEARNING METHODS
1	Start Writing: From Idea to Application	<ul style="list-style-type: none"> - Begin writing key narrative sections (rationale, context, objectives) 	Writing lab, guided prompts, trainer walkthrough
2	Peer Feedback Round: Project Clinic 1	<ul style="list-style-type: none"> - Present initial draft sections for feedback - Identify gaps and refine content 	Peer review, small group critique
3	Progressing Writing & Self-Assessment	<ul style="list-style-type: none"> - Finalize your application draft - Self-assess using evaluation criteria 	Silent writing, scoring checklists
4	Peer Feedback Round: Project Clinic 2	<ul style="list-style-type: none"> - Conduct a final quality review of full drafts - Prepare for submission 	Partner check, evaluation swap, trainer tips

DAY 5: FINAL TOUCHES & MOVING FORWARD

SESSION	TITLE	SESSION OBJECTIVES	LEARNING METHODS
1	Trainer Review & Individual Coaching	<ul style="list-style-type: none"> - Get personal feedback on your draft - Solve last-minute issues before submission 	1:1 feedback, micro-consultations
2	Pitch Your Project!	<ul style="list-style-type: none"> - Practice presenting your project idea - Gain confidence in articulating relevance and impact 	5-min pitch sessions, feedback panels
3	From Idea to Submission: Technical Steps	<ul style="list-style-type: none"> - Understand technical submission on the Erasmus+ portal - Final checklist review 	Live demo, mock submission, group Q&A
4	Wrap-Up, Reflection & Certificates	<ul style="list-style-type: none"> - Reflect on the learning journey - Celebrate achievements and plan next steps 	Group reflection, evaluation circle, certificate ceremony



ABOUT COURSE PROVIDER

CONTACTS

M.SAKR@ACCELERAS.IO

WEBSITE

WWW.ACCELERAS.IO

LOCATION

VIENNA, AUSTRIA

ACCELERAS is a Vienna-based social enterprise dedicated to accelerating upskilling and reskilling pathways for adults, youth, and disadvantaged groups. Established in 2023, it evolved from a successful startup into a dynamic training and consulting organization that blends social impact with systemic innovation. With a diverse team of educators, project managers, researchers, and digital experts, **ACCELERAS** specializes in non-formal education, career development, and the advancement of digital, entrepreneurial, and green skills.

At the heart of **ACCELERAS'** mission is the empowerment of educators and trainers through cutting-edge methodologies and continuous professional development. The organization designs and delivers educator training programs using innovative formats such as gamification, microlearning, challenge-based learning, immersive theatre, and augmented reality. These methods are particularly effective in working with learners facing educational barriers, such as NEETs, single mothers, refugees, and long-term unemployed individuals.

ACCELERAS provides tailored Train-the-Trainer programs, curriculum development services, and practical teaching tools to enhance the capacity of educators across sectors. Their flagship initiative, "Purposeful Fun," equips educators with non-formal tools to promote inclusive and flexible learning experiences. In collaboration with national and international partners, **ACCELERAS** also implements Erasmus+ projects focusing on digital education for immigrant women, emerging skills in the youth sector, and competence development in healthcare and VET.

With an expanding network of over 25 partners and over 700 individuals reached annually, **ACCELERAS** continues to lead in training innovation by integrating digital transformation, sustainable development, and civic engagement into the learning journeys of educators and their learners.

UPSKILLING & RESKILLING PATHWAYS

- Adult learning strategies
- Competence-based education
- Support for low-skilled and unemployed individuals

EDUCATOR CAPACITY BUILDING

- Train-the-Trainer programs
- Curriculum co-creation and design thinking
- Competence development for trainers in VET, adult learning, and youth work

NON-FORMAL EDUCATION METHODS

- Gamification & challenge-based learning
- Microlearning and bite-sized content
- Experiential and immersive learning